<https://s3.amazonaws.com/rdcms-pta/files/production/public/Advocacy/ESSA%20Memo%20on%20Title%20IV%20Webpage%20Ed.pdf>

Title IV:

* Part A, Subpart 1: Safe and Drug Free Schools and Communities State Grants
* Part A, Subpart 2, Sec. 4218: National Center for School and Youth Safety

Needs Assessment in Title IV:

* Before receiving allocation of funds, district must conduct an assessment to examine the following:
  + Well-rounded education
  + Personalized learning experiences
  + support by technology
* objective: ensure students have access to a well-rounded education and a safe and halthy learning environment.

Consolidated under ESSA – Block Grant: Student Support and Academic Enrichment Grants program (SSAEG)

* Providing students with a well-rounded education
* Supporting healthy students (comprehensives school mental health, drug and violence prevention, health and physical education)
* Supporting the effective use of Technology

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“The purpose of Title IV is to improve students’ academic achievement by increasing the capacity of states, local educational agencies, schools and local communities to provide all students with access to a well-rounded education and to improve school conditions for student learning.”

ESSA divides Title IV into six parts

1. Family Engagement in Education Programs
   1. Statewide Family Engagement Centers (SFECs)
   2. Grant
   3. Focus: partnership development for states and districts to better support schools and educators in engaging with families to further the academic and developmental progress of children
2. Student Support and Academic Enhancement Grants [Part A]
   1. Block Grant: combines many individually funded programs from ESEA/NCLB into one large fund
   2. Allows LEAs to decide how to use allocated monies to fund certain programs that their schools need.
   3. Uses of funds:
      1. Well Rounded Educational Expereinces
         1. Accelerated learning courses (AP, IB), College and career guidance and counseling programs, STEM, etc.
      2. Foster safe, healthy, supportive and drug-free environments
         1. Bullying prevention programs, drug and violence prevention, plans to reduce discipline practices, resources for school-based counseling and mental health programs, school wide positive behavior interventions and supports.
      3. Increase access to personalized learning experiences through the use of technology
         1. Technology access and readiness, support and train teachers, implement personalized learning and blended learning opportuntiies.
   4. Funding:
      1. State education agencies submit Student Support and Academic Enahcement plan to U.S. Secretary of Ed
      2. if approved state receives funing allocation based on proportion of funding states receive under Title I.
      3. State re-allocates funds to LEAs using same proportion of funding provided to schools in Title I.
      4. Funds allocated to LEAs in this suction must be used for three specific areas (Well-rounded educational experiences, foster safe environments, increase personalized learning through tech)
      5. LEAs that reviece above $30,000:
         1. Must conduct needs assessment once every 3 years to determine greated area of need among 3 categories.
         2. Must reserve 20% for well-rounded ed. Programs and 20% for safe school programs.
         3. No LEA can use more than 15% for purchasing tech. infrastructure.
3. 21st Century Community Learning Centers
4. National Activities
5. Expanding Opportunities Through Quality Charter Schools
6. Magnet Schools Assistance